Name

| Name |  |  | Campus Key: |  |  |  |
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| LEVEL I (FIRST YEAR) - 3 | 3-34 credits | (Prerequisite) | Cr | Sem. | Grade | TR Equiv. |
| Courses Applied to Hallmarks Core - 24-25 credits |  |  |  |  |  |  |
| FYS-100 | Pathways Seminar |  |  | $\square_{\text {fL }}$ |  |  |
| WRIT-101/G/S | Writing Seminar I: Written Communication <br> WRIT-100 may only be used to satisfy free elective credits |  |  | $\square \mathrm{FL}$ |  |  |
| AMST-114 | Topics in American Studies | (counts toward $9 \mathrm{cr} \mathrm{Soc}. \mathrm{Sci)}$. | 3 | $\square \mathrm{FL}$ |  |  |
| CHEM-103 | Chemistry I Lecture |  | 3 | $\square \mathrm{FL}$ |  |  |
| CHEM-103L | Chemistry I Lab |  |  | $\square \mathrm{FL}$ |  |  |
| BIOL-103 | Biology I Lecture |  | 3 | $\square_{\text {FL }}$ |  |  |
| BIOL-103L | Biology I Lab |  |  | $\square_{\text {FL }}$ |  |  |
| MATH-103 | Applied Calculus (Quantitative Reasoning I) |  | 3 | $\square \mathrm{SP}$ |  |  |
| ADIV-2( ) | American Diversity ( | (counts toward 9 cr Humanities) | 3 | $\square \mathrm{SP}$ |  |  |
| GDIV-2( ) | Global Diversity (or 100-level language) ( | (counts toward 9 cr Humanities) |  | $\square \mathrm{SP}$ |  |  |
| Health Sciences Core - 1 credit |  |  |  |  |  |  |
| HSCI-100 | Introduction to Health Professions |  | 1 | $\square_{\text {FL }}$ |  |  |
| Pre-Pharmacy Courses - 8 credits |  |  |  |  |  |  |
| CHEM-104 | Chemistry II Lecture | (C- or better in CHEM-103/L) |  | $\square \mathrm{Sp}$ |  |  |
| CHEM-104L | Chemistry II Lab | (C- or better in-CHEM-103/L) |  | $\square \mathrm{Sp}$ |  |  |
| BIOL-104 | Biology II Lecture | (C- or better in BIOL-103/L) | 3 |  |  |  |
| BIOL-104L | Biology II Lab | (C- or better in BIOL-103/L) | 1 | $\square \mathrm{SP}$ |  |  |
| LEVEL II (SECOND YEAR) | 33-35 credits | (Prerequisite) | Cr | Sem. | Grade | TR Equiv. |
| Courses Applied to Hallmarks Core - 9-10 credits |  |  |  |  |  |  |
| WRIT-20( ) | Writing Seminar II: Multimedia Communicati (transfer students must take WRIT-202) | tion (WRIT-101) |  | $\square \mathrm{FL}$ |  |  |
| GCIT-2( ) | Global Citizenship (not language) | $\begin{array}{r} \text { (WRIT-101, AMST-114) } \\ \text { (counts toward } 9 \text { cr Soc. Sci.) } \end{array}$ | 3 |  |  |  |
| ETHC-2( | Ethics | (counts toward 9 cr Humanities) |  | $\square \square_{\text {sp }}$ |  |  |
| Social \& Life Science Courses - 15 credits |  |  |  |  |  |  |
| PSYC-101 | Psychology | (counts toward $9 \mathrm{cr} \mathrm{Soc}. \mathrm{Sci)}$. |  |  |  |  |
| BIOL-201 | Anatomy \& Physiology Lecture I | (C- or better in BIOL-104/104L) |  |  |  |  |
| BIOL-201L | Anatomy \& Physiology I Lab | (C- or better in BIOL-104/104L) |  | $\square_{\text {FL }}$ |  |  |
| BIOL-202 | Anatomy \& Physiology II Lecture | (BIOL-201/201L) |  | $\square \mathrm{Sp}$ |  |  |
| BIOL-202L | Anatomy \& Physiology II Lab | (BIOL-201/2011) |  | $\square \mathrm{SP}$ |  |  |
| PHYC-111 | Physics I |  | 4 | $\square \mathrm{FL}$ |  |  |
| Writing Intensive Science Elective --4 credits |  |  |  |  |  |  |
| BIOL-221/L | Microbiology with Lab (WI) |  | 4 | $\square \mathrm{Sp}$ |  |  |
| Designated Elective: ( $3-4$ credits) choose one of the following: |  |  |  | $\square \mathrm{SP}$ |  |  |
| COMM-102 | Public Speaking |  |  |  |  |  |
| ECON-xxx | Economics |  |  |  |  |  |
| BIOL-207/L | Genetics (C- | (C- or better in BIOL-112 or BIOL- 104 ) |  |  |  |  |
| BIOL-256/L | Molecular Genetics | (C- or better in BIOL-112 or BIOL- 104 ) |  |  |  |  |
| BIOL-301 | Medical Genetics |  |  |  |  |  |
| BIOL-321 | Immunology | (C-or better in BIOL-221) |  |  |  |  |
| PHYC-112 | Physics II | (PHYC-111) |  |  |  |  |
| Health Sciences Core - 2 credits |  |  |  |  |  |  |
| HSCl-230/231H | Introduction to Health Care |  |  | $\square \mathrm{Sp}$ |  |  |
| LEVEL III (THIRD YEAR) - | 32 credits | (Prerequisite) | Cr | Sem. | Grade | TR Equiv. |

LEVEL III (THIRD YEAR) - 32 credits Halimarks Core Courses - 9 credits

CGIS-300 Contemporary Global Issues
ISEM-3( ) Integrative Seminar
PHIL-499 Philosophies of the Good Life
(WRIT-20X AND GDIV-2XX or GCIT-2X
(WRIT-20X AND GDIV-2XX or GCIT-2XX)
(All other Hallmarks core courses)
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| HSCI-330 | Medical Terminology \& Doc | (BIOL 201/L or perm of PD) | $3 \square_{\text {FL }}$ |
| :---: | :---: | :---: | :---: |
| HSCl-3( ) | Health Sciences Elective |  | $3 \square \mathrm{SP}$ |
| HSCI-225 | Applied Statistics | (MATH 102 or higher) | $3 \square$ |
| hology \& Science Courses - 11 credits |  |  |  |
| PSYC-201 | Abnormal Psychology |  | $3 \square_{\text {FL }}$ |
| CHEM-201 | Organic Chemistry I Lecture | (C- or better in CHEM-104/104L) | $3 \square_{\mathrm{FL}}$ |
| CHEM-201L | Organic Chemistry I Lab | (C- or better in CHEM-104/104L) | $1 \square_{\mathrm{FL}}$ |
| CHEM-202 | Organic Chemistry II Lecture | (CHEM-201/201L) | $3 \square$ |
| CHEM-202L | Organic Chemistry II Lab | (CHEM-201/201L) | $1 \square \mathrm{\square P}$ |

## Free Elective - 3 credits

( )
NOTE: Students must meet progression criteria to be eligible to apply and interview for the graduate-level Pharmacy program. This includes preferred 3.0 cumulative GPA for all college coursework (minimum grades of " C " or higher in all courses), and preferred 3.0 science/math GPA. Students who do not obtain admission can complete the B.S. in Health Sciences with additional fourth year courses, by advisement.

| LEVEL IV (FOURTH YEAR) - 24 credits minimum | (Prerequisite) Cr | Sem. | Grade |
| :--- | :--- | :--- | :--- | TR Equiv.

## Graduate Level Pharmacy Courses (33 cr) by advisement

TOTAL CREDITS: 120 minimum

Fundamentals Courses: Fundamental "099" courses do not count toward graduation requirements. However, WRIT-100 and ITXA-100 can be used toward graduation credits as free electives.

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\text { MATH-099 Fundamentals of College Mathematics (must earn C or better) } 3 \square
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Jefferson University has a residency requirement of 60 credits for Day Division students. Students must take a minimum of 60 credits: 12 credits must be within the major core; 6 credits must be in the Hallmarks Core in order to be eligible for a B.S. degree. Courses applied toward a mandatory requirement in the major may NOT be used to additionally fulfill requirements for a minor.

